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MONITOR

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Reservations up for Presidents' Day; many made online

With Presidents' Day less than two weeks away, reservations were running almost 400 ahead of last year at the same time.

And about one quarter of the nearly 1,500 RSVPs from prospective students had come online, via the new Web site aimed specifically at recruiting new students.

One unanswered question about attendance is the impact of schools using Presidents' Day to help make up for snow days last month.

High school seniors could still use the day as a college visitation day, so if turnout is affected, it would more likely be among juniors, said Montique Cotton, who is coordinating Presidents' Day preparations for the admissions office.

A factor that could have a bearing on senior attendance is the later mailing of the housing brochure this year, according to Michael Walsh, director of admissions. It won't be mailed until next week because of delays in decisions about housing options and policies, he noted.

Last year's senior attendance almost doubled from the year before (from 800 to 1,500), and student evaluations indicated that the brochure had an impact, according to Walsh.

Overall student turnout also nearly doubled last year, rising to 2,285 from 1,178 in 1997, Cotton said. "I think a lot of it has to do with the advertising," she said, plus the fact that students are making final decisions about the University "and this is a good way to do it."

Among those expected to investigate academic and career opportunities at the fourth annual campus-wide open house are prospective students from as far away as Georgia, Florida, Connecticut and Massachusetts, Cotton said.

Closer to home, prospective students from the Cleveland area have been targeted in an advertising push via print, radio, TV, bus boards and, for the first time, the Internet, said Fred Connor, public relations.

The advertising budget doubled from 1996-97 to last

year, he noted, and a "solid amount" of the budget is going toward Presidents' Day promotion again this year because of its importance to the University.

He also pointed out the help of having online registration, which Cotton said has been "very big," with 10-20 reservations coming in daily by that route.

Collaboration among four areas has produced the new Web site, found at <http://choose.bgsu.edu> and also including information on academics, cost, campus visits and applying for admission.

Graphics for the site were designed by Mark Marcin, art, who worked on the University's original Web graphics in 1995. The public relations office provided much of the content, including the curriculum guides, produced originally as print materials distributed by the admissions office.

The project was coordinated by Deb Weiser, Web project manager. "Our goal in producing the 'choose' site was to provide a one-stop

information resource for prospective students that contains accurate information," she said.

The site will be used in the University's next round of print and on-air recruiting marketing efforts.

Also in the Presidents' Day picture are roughly 120

classified and administrative staff who have answered the call for volunteers on shuttles, at bus stops, greeting and directing visitors and distributing information to them.

That figure doesn't include faculty who will be involved through their de-

partments' displays, tours and presentations, Cotton said.

The response has been "just great," she said, noting that 75 volunteers would probably be sufficient to cover the event. "People really get excited."

Education college restructuring gets Faculty Senate's approval

Faculty Senate has recommended a proposed reconfiguration of the College of Education and Human Development to the Board of Trustees.

The senate forwarded the proposal at its Feb. 2 meeting, giving its unanimous approval (with four abstentions) to a restructured college with the following four schools:

- Family and consumer sciences.
- Human movement, sport and leisure studies.
- Leadership and policy studies, consisting of the current departments of higher education and student

affairs (HESA), educational administration and supervision (EDAS) and educational foundations and inquiry (EDFI), except for the guidance and counseling program.

•Professional studies in education, consisting of the current department of educational curriculum and instruction (EDCI) and the special education department, which with the guidance and counseling program has formed the Division of Intervention Services.

The proposal had been discussed at the senate's Jan. 19 meeting, but action was postponed until after a col-

lege-wide meeting the next day. The purpose of that meeting was to discuss governance issues brought up by the Senate Executive Committee, senate Chair Veronica Gold said. Committee members felt their role was to examine tenure and promotion policies that would be used within the proposed structure, she said.

Les Sternberg, dean of the college, answered questions at the Jan. 20 meeting, she said. He then addressed the issues in writing in a Jan. 27 addendum to the proposal, which says, in part, that "faculty of each school will determine by ballot their own personnel review process which will be in compliance with the Academic Charter."

Generating more discussion, but a different outcome, at the Feb. 2 meeting was a proposed resolution to change articulation policies in the undergraduate catalog.

The debate ended with agreement to postpone action until Undergraduate Council and the Committee on Academic Affairs could make desired wording changes to their proposal.

Particularly at issue was wording which said that students *must* demonstrate reading competency prior to initial registration, but those who don't *should* take EDCI 100 and are *strongly recommended* to do so within the first 30 credit hours at the University. (all italics added)

Some senators argued that the wording would be inconsistent, and a motion was made to change "should" to "must" before giving way to postponement of action on the entire reso-

(Continued on page 2)

Follow the yellow brick road ... at the library



Three-dimensional panels depicting several scenes from "The Wizard of Oz" are on display on the second floor of Jerome Library. The high-relief and papier-mache artwork was done by Emanuel Enriquez, a graduate student in sculpture, and students in his 3-D Fundamentals class. Taking in the view (above) is Suocai Su, a sophomore English literature major from China. In the background, Jessica Birdsong, a junior music education major from Lakewood, looks at the papier-mache characters, which include Dorothy and the Cowardly Lion (left).

Parking forums generate no shortage of proposals

They may not have been new in many cases, but the suggested solutions to the University's parking situation were plentiful at two recent forums on the issue.

James Wiegand, director of public safety, said parking services has been looking at some of the proposals (an expanded shuttle service and construction of a parking garage, for example), as well as other possibilities.

Those include installation of pay-by-day lots; increased parking fees; providing an option for reserved spaces to be selected by lottery; limiting commuter lots to students who live more than one mile away, and only allowing sophomores, juniors and seniors to have cars on campus, he said.

At the second forum, one student suggested that the shuttle make a larger loop every day, possibly a five-mile radius around campus. Other students had other ideas for the shuttle: fewer stops, and at central locations.

"I don't need to stop at every building on campus. Having the shuttle make that many stops just makes the shuttle run too long," one student said. "Just drop me at the union and I can walk from there to wherever I need to go. It would just help if I knew I had a guaranteed place to park, and that I could get on the shuttle and get to campus quickly. I would pay extra for that rather than keep getting tickets."

Several people, including staff and students, endorsed the concept of a parking garage. "Why not add a parking garage behind the Union?" a staff member asked. "We'll look at it as a bargain five years down the road. And, since we're already renovating, why not look at underground parking?"

"If BG wants to meet the needs of its commuter students, why not build a parking garage?" a student added. "You say we have no money for that, but if the University

wants to continue recruiting commuter students, they're going to have to address the problem."

Another student suggested that all lots be open to everyone on a first-come, first-served basis, while a faculty member, noting that a number of spaces reserved for state vehicles are frequently empty, asked about parking for those vehicles at another location. "I don't think they should take up space in the lots for faculty, staff and students," he said.

Steve Steel, chair of the University standing committee on parking, said more security and better lighting around the shuttle areas is needed, as is improved lighting in other areas such as the stadium lot. He suggested, too, that employees and students take advantage of all that's available—especially after dark—such as calling 2-RIDE or the escort service.

The busiest time on campus appears to be from 9 a.m.-2:30 p.m. Mondays and

Wednesdays, Wiegand said. Even at those times, however, parking spaces at the field house and Ice Arena are always available, he said.

"We thought very positive things came out of the forums, although basically many of the suggestions were items that have been discussed in the past and recommended in the past," said Stacie Enriquez, parking and traffic.

"We were surprised that the attendance was not higher," she added. "As controversial as this topic is right now, we thought more people would take time to come to the forums." About 40-50 faculty, staff and students attended the Jan. 27 afternoon session, with a smaller audience on hand for the previous evening's forum.

Email messages that solicited comment prior to the forums generated roughly 200 responses, some of which will also be considered as the issue is studied further.

Guidance, counseling program among first to meet standards

A restructured master of arts program in guidance and counseling is one of the first Ohio preparatory programs to be approved under new standards for licensed and clinical counseling.

Approval by the state's Counselor and Social Worker Board followed two years of curriculum development and restructuring by the department to meet the new guidelines.

"Bowling Green was one of five universities selected to submit its program in the

first round of reviews," said Peterann Siehl, program coordinator.

Individuals pursuing the master's degree in counseling are preparing for work with mental health agencies, the criminal justice system, substance abuse facilities, religious settings or colleges. BGSU graduates are eligible to sit for the Ohio licensure exam leading to Professional Counselor (PC) status. After working at least 3,000 hours under supervision, they become eligible to upgrade

their license to Professional Clinical Counselor (PCC).

Siehl said BGSU had been training counselors for the PC and PCC for the past five years, but the new state standards necessitated a number of changes.

Faculty involved in the program restructuring also included Sherlon Brown, Greg Garske and Susan Huss. All hold PC or PCC licensure.

The group developed and implemented courses on such topics as mental disor-

ders, advanced assessment, crisis counseling, brief therapy, art therapy, play therapy, treatment planning and advanced clinical internship.

In addition, the internship requirement was doubled, to 600 clock hours, and the practicum component was increased from 30 to 100 hours of client contact.

Program approval is granted for a five-year period. Meanwhile, the faculty are preparing to apply for national accreditation by the Council for Accreditation of Counseling and Related Educational Programs.

1999-2000 Academic Calendar

1999 Summer Term

May 17-June 25.....	First six-week session
May 31.....	Memorial Day, no classes
June 14-Aug. 6.....	Eight-week session
June 28-Aug. 6.....	Second six-week session
July 5.....	Independence Day observed, no classes
Aug. 7.....	Commencement

1999 Fall Semester

Aug. 25.....	First day of classes
Sept. 6.....	Labor Day, no classes
Nov. 11.....	Veterans Day, no classes
Nov. 24-28.....	Thanksgiving recess
Dec. 10.....	Last day of classes
Dec. 13-17.....	Exam week
Dec. 18.....	Commencement

2000 Spring Semester

Jan. 10.....	First day of classes
Jan. 17.....	Martin Luther King Jr. Day, no classes
March 4-12.....	Spring break
April 28.....	Last day of classes
May 1-5.....	Exam week
May 6.....	Commencement

African-American history provides backdrop for play

After the Civil War, large groups of African-Americans left the South to settle in all-black homesteads. The first such settlement—and the last remaining one west of the Mississippi—was Nicodemus, Kansas.

Nicodemus provides the setting for the next BGSU Theatre production, "Flyin' West," a Black History Month presentation.

"Flyin' West," by Pearl Cleage, will be presented at 8 p.m. Wednesday through Saturday, Feb. 17-20, and at 2 p.m. Sunday, Feb. 21, in the Eva Marie Saint Theatre, on the second floor of University Hall. Each performance will be followed by a reception and discussion of the play at the Women's Center, 107 Hanna Hall.

"Flyin' West" focuses on a family of pioneering women

who face the challenges of creating a productive farm community while attempting to halt white speculators who have come to buy out the land that the women have fought to make their own.

Cleage engages this little-known aspect of African-American history in order to address some serious contemporary issues, including domestic violence.

The production is being directed by Yvonne Singh, theatre, who also appears in the role of Miss Leah.

Tickets are \$7 for adults and \$5 for students and senior citizens. Reserved seat tickets can be purchased at the theatre box office or by calling 2-2719 during box office hours—10 a.m.-2 p.m. and 4-7 p.m. weekdays beginning today (Feb. 8).

MONITOR

Published for faculty and staff of Bowling Green State University

University Vision Statement:

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Through the interdependence of teaching, learning, scholarship and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility.

BGSU is an AA/EEO educator and employer.

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Education

(Continued from page 1)

lution.

Another of its proposed revisions is removal of a statement that graduation requirements will increase by three credit hours for every two units of deficiency. Steven Richardson, vice provost for undergraduate affairs, likened that requirement to "double jeopardy" for students who have to make up shortcomings from high school and take more

courses to graduate from the University.

On other matters last Tuesday, the senate:

• Approved a substitute charter amendment regarding functions of its faculty welfare committee. The proposed amendment replaces a September 1994 resolution which would have established a committee on gender equity but wasn't acted upon by the trustees,

said committee Chair Judy Kiser, social work.

The substitute amendment would add to the committee's functions an annual review of analysis from the institutional research office regarding faculty salaries, tenure and promotion by gender.

• Postponed until next month a proposed resolution which would create a four-day fall semester break.

in brief

B.G. Best nominations sought

Administrative Staff Council's Awards & Special Recognitions Committee is accepting nominations for this year's B.G. Best Awards.

Current administrative staff, full or part time, are eligible for the awards program, now in its second year of recognizing staff members' contributions to the University.

Up to 12 awards may be given to staff who, in the last year: implemented a new idea or program to benefit the BGSU learning community; improved program and/or service quality on either the main or Firelands campus; showed outstanding commitment to the University through voluntary involvement in campus/community activities; provided excellent customer service to the campus community; and/or demonstrated exemplary commitment to the core values.

Team nominations will also be considered if the team consisted solely of administrative staff.

The recently distributed nomination form must be accompanied by a one-page, typewritten narrative describing the nominee's achievements and contributions. March 26 is the deadline for submitting nominations to Laura Waggoner, registration and records, 110 Administration Building. The awards will be presented at ASC's spring reception.

More AFIN system training set

Postponed installation of the Advantage Financial (AFIN) system until March 1 has allowed scheduling of additional training for users who were unable to attend in January.

Only five slots remain for three beginner-level classes, which will be filled on a first-come, first-served basis. The initial, Feb. 15 session will cover navigation, followed by requisitions on Feb. 16 and payment orders on Feb. 18. All three sessions will be held from 10 a.m.-noon in 128 Hayes Hall (IBM lab).

Sessions for current users are scheduled for Feb. 22 (navigation and requisition) and Feb. 23 (receiver and payment orders). Hours are 1-3 p.m. both days in 126 Hayes Hall (Macintosh lab).

These sessions represent the last chance for training in the near future. To register, call Terie Kuhlman, treasurer's office, at 2-2205. Because all lab terminals require a SecurID card for access, she should be notified if registrants don't have one.

Web presentation site changed

Due to demand, the site of a Feb. 16 presentation by Web author and consultant Peter Morville has been changed to 111 Olscamp Hall.

The presentation, on designing information for the Web, is scheduled for 6-7:30 p.m., including 30 minutes for audience questions. Because of the room's size, RSVPs are no longer needed, said Bruce Klopfenstein, telecommunications, who has arranged Morville's visit.

Scholarship applications available

Applications for Classified Staff Scholarships are available by contacting Nancy White Lee, Libraries and Learning Resources, at 2-0210.

The scholarships are for classified staff, their dependents and/or spouses who will take classes at the University during the 1999-2000 academic year. Applicants must be at least in the second semester of their freshman year. Applications are due April 9.

Grant deadline Friday

The Faculty Development Committee will accept proposals for Instructional Improvement Grants until Friday (Feb. 12).

Grants of up to \$1,000 are awarded for projects that lead to a demonstrable improvement in teaching skills and have a positive effect on student learning.

Copies of the guidelines are available in departmental offices and the provost's office, or by calling 2-9939.

System will ease student transfers

It will take months of hard work, but the effort should pay off for students in the region who wish to transfer to the University in the future.

In a cooperative effort sponsored by the Ohio Board of Regents and also involving the University of Toledo, Owens Community College, Terra Technical College and Northwest Community College in Archbold, the Office of Registration and Records is readying the Course Applicability System (CAS) for operation by the end of 1999.

Rebecca McOmber, registrar, explained that Bowling Green is part of the second group in the pilot program. The first group involved eight other Ohio institutions.

CAS is an initiative supported by both the board of regents and the state of Arizona, according to Sue Lau, director, graduate and degree audits. "They wanted to design a system that

would facilitate transfers from one state to another," she said.

First, however, institutions in Ohio must develop a system to implement CAS within the state. Eventually, Lau said, students "will be able to go into a Web page with links with each institution that is involved in the pilot. Say I'm a BG student: I could type in the courses I've taken here, credit hours, etc., then I could indicate the institution I want to transfer to, and I would receive a printout showing how that transfer would affect my student record."

Bowling Green was informed of its involvement with the second pilot group in October, Lau said, "so we're still in the first stages with this."

The target date for implementation is next fall, according to McOmber. "We're supposed to be on-line in October, but we know that's an ambitious target date. A

lot of work needs to be done before that, including training our academic advisers on how to use the system and disseminating publicity to the students so that they understand the system," she said.

"This will be a big and complex system," she added, "and we have to step into it gradually. Even after we're online, it will require continuous upgrading and maintenance."

CAS "is a natural progression with all the technology that is available," Lau said. "With so many things going Web-based right now, this is a tool that can be used to help students plan."

Marjorie Hufford, director of records, noted that the state legislature "passed an articulation system designed to promote easier transfers between Ohio institutions, so this is something that's been talked about for a while."

Bowling Green personnel

hosted a regional meeting in December for the institutions in the second pilot group and is looking ahead to training academic advisers in the spring and summer "between and among all five schools," Lau said.

"Everybody has to be ready together," she said. "We have to wait for all the individual institutions to be ready at the same time before we can do anything, which will involve more meetings between all five schools." The next meeting is set for March.

"This is a big project," McOmber said, "but it will aid in recruitment for transfer students in the future. We're just beginning; we're taking baby steps now, but it will grow."

CAS "will definitely be a good planning tool for students," the registrar said, "and it offers a good combination of technology and academics working together for the students."

Study examines how BGSU affects students' progress

To what extent do students' experiences and perceptions at the University affect their general education and future career?

That is the question explored by the Office of Institutional Research in its study, "How BGSU Affects Its Students: An Analytic Study of Effects Upon Career, General Education, Inquiry and Interaction Gains of BGSU Undergraduates."

The study examined undergraduates' perceptions of the institutional emphasis upon student development; the quality of their relationships with faculty, staff, other students and the city of Bowling Green, and the effort they put into six areas—classroom experiences, interaction with faculty, involvement with writing and learning resources, conversations with other students, interactions with students unlike themselves and involvement with student organizations.

The study showed that their perceptions and efforts in those areas "had consistent moderate positive effects upon (academic and personal) gains," according to a summary. In addition, it noted, students "showed slightly greater gains as they progressed through class levels (except in the case of general education gains) and if they were in the BGSU College of Musical Arts."

Musical arts was the only college "consistently associated with positive career, general education, inquiry, and interaction gains," the summary explained. "Several practices in Musical Arts may account for these results, such as an unusually high degree of faculty-student and peer interaction and a strong integration between classroom and co-curricular activities."

It also points out that the study "reaffirms the conclusion ... that students' experiences while they are in college have a much greater effect upon outcomes than do demographic characteristics. The finding from the current study that students' ACT scores, ethnicity, and gender had very weak effects upon gain suggests that BGSU is meeting its mission of fostering a diverse community of learners."

"A second implication of the findings is that the factors which make the greatest difference in students' growth, their effort and perceptions are, at least to an extent, subject to institutional control. This is particularly true for perceptions of institutional emphasis and of the quality of relationships because they, in turn, have the greatest effects upon effort."

Ability to merge available demographic data with information collected via the

BGSU Undergraduate Experiences Questionnaire allowed the institutional research office to do the study, which Bill Knight, director of institutional research, has called his office's most important one so far.

"This is particularly important given the fact that no University-wide direct measures of student gains

exist at BGSU, and such information is becoming increasingly important as the institution begins to prepare for its regional re-accreditation study," according to the summary.

The complete study and its conclusions are available on the Web at <http://www.bgsu.edu/offices/ir/studies/gains/contents.html>.

Festival Series concert to feature Ngwenyama

Viblist Nokuthula Ngwenyama will perform Saturday (Feb. 13) on the Louise F. Rees Memorial Concert of the 1998-99 Festival Series. The performance is scheduled for 8 p.m. in Kobacker Hall of the Moore Musical Arts Center.

Nokuthula Ngwenyama (pronounced No-ko-too-la En-gwen-yá-ma) has been hailed as a rising star in the world of classical music. At age 17, she won the 1994 Young Concert Artists International Auditions, becoming the first solo violist to do so in 14 years. Since then, she has appeared as soloist with major U.S. orchestras, including the Baltimore and Atlanta symphonies.

Her numerous recitals include appearances at the Louvre in Paris, Merkin Concert Hall in New York and the Ford Center for the

Performing Arts in Toronto. She is a regular performer at the Spoleto Festival USA in Charleston, S.C., and in 1997, she performed on the 10th Anniversary Concert for National Public Radio's "Performance Today" at the White House.

She has also been the feature of a televised portrait on "CBS Sunday Morning."

Ngwenyama's Bowling Green program, assisted by pianist Meng-Chieh Liu, will culminate a three-day residency at the University. In addition to presenting a master class at the College of Musical Arts, she will present programs at Bowling Green public schools.

Tickets for her Festival Series performance are \$28, \$22 and \$14. They can be ordered by calling the Moore Musical Arts Center box office at 2-8171.

Creative writing workshop planned

Aspiring creative writers will have a chance to work with award-winning authors in the University's Open Writing Workshop in Fiction and Poetry, set for Saturday, March 27.

Participants will have the opportunity to discuss their work in a professional "studio" setting under the guidance of faculty from the creative writing program.

"We welcome serious

writers of all levels who are ready for some feedback and discussion of their work. Enrollment is strictly first-come, first-served," said Wendell Mayo, director of the creative writing program. The deadline for registration is Feb. 20.

The poetry session will be led by George Looney, while fiction sessions will be led by Mayo and visiting writer June Spence.

in memory

Douglas G. Ullman, 53, of Bowling Green, died Feb. 1 at Wood County Hospital.

Ullman was a psychology professor and director of the Psychological Services Center at the University, where he had been a faculty member since 1972.

He became a full professor in 1987, and from then until 1996, was director of clinical training in the psychology department.

Ullman also was a trustee of Bowling Green's Children's Resource Center, which he had helped establish in 1972.

Memorials may be made to the Children's Resource Center.

job postings.....

Contact human resources at 372-8421 for information regarding the following:

CLASSIFIED

Deadline for employees to apply is noon Friday (Feb. 12).

Custodial Worker Team Leader (12-18-5)—Facilities Services. Position being reposted on campus and also listed off campus. Pay grade 4.

Cook 1 (C-27 & 28-M)—Dining Services. Two nine-month, full-time positions. Pay grade 3.

Cook 1 (C-29 & 30-S)—Dining Services. Two nine-month, part-time positions, also being listed off campus. Pay grade 3.

Student Services Counselor (C-31-V)—Graduate College. Pay grade 7.

Business Services Officer (C-32-S)—Popular Press. Pay grade 8.

Food Service Worker (C-34-V)—Dining Services. Nine-month, full-time position. Pay grade 1.

ADMINISTRATIVE

Assistant Director, Campus Recruiting (V-002)—Career Services. Administrative grade level 15. Deadline: Feb. 12.

Serials Coordinator (V-088)—Libraries and Learning Resources/Information Services. Administrative grade level 14. Deadline: Feb. 15 (search extended).

Assistant Director of Recreational Sports for

Special Events, Marketing and Student Employment (M-004)—Recreational Sports. Administrative grade level 14. Deadline: March 2.

Coordinator, Leadership Development/Community Service (V-010)—Student Life. Administrative grade level 14. Deadline: March 12.

Area Coordinator (V-008 & 9)—Residence Life. Administrative grade level 14. Review of applications will begin March 12 and continue until the two positions are filled.

Area Coordinator (Greek Affairs) (V-007)—Residence Life. Administrative grade level 13. Review of applications will begin March 12 and continue until the position is filled.

Residence Hall Director 2 (V-006)—Residence Life. Administrative grade level 13. Review of applications will begin March 12 and continue until the position is filled.

Major Gift Officer (V-081)—Development. Search reopened; administrative grade level 16. Review of applications will begin March 12 and continue until the position is filled.

In filling these positions, the University seeks to identify enthusiastic team players committed to serving the institution's faculty, staff and students in a manner consistent with the vision and core values of Bowling Green State University.

campus calendar.....

Monday, Feb. 8

"Copyright Issues and the Internet," 11:30 a.m.-1 p.m., Alumni Room, Student Union. Linda Dobb, dean of Libraries and Learning Resources, will facilitate the seminar, which will include discussion of views about copyright and Internet issues and tips on how to register/copyright multimedia productions. To register, call the Center for Teaching, Learning and Technology, 2-6898, or email gludwig@bgsu.edu. Lunch will be provided.

Affirmative Action Debate, 7 p.m., Lenhart Grand Ballroom, Student Union. Guest speakers will be Dinesh D'Souza, author of *The End of Racism and Illiberal Education*, and Tim Wise, a New Orleans-based educator and author. For more information, call the student activities office, 2-2343.

Tuesday, Feb. 9

Economics Colloquium Series, 3:30-5 p.m., 4000 Business Administration Building. Charles T. Carlstrom from the Federal Reserve Bank of Cleveland will discuss "What Economic Models Tell Us About Monetary Policy."

Women's Basketball hosts Ball State, 7 p.m., Anderson Arena.

Canadian Studies Center Program, 7:30 p.m., 101B Olscamp Hall. Reading from her work will be Evelyn Lau, the youngest poet ever nominated for the Governor General's Award and author of the Canadian bestseller, *Runaway: Diary of a Street Kid*, a memoir of her teenage years. A reception will follow the reading. For reservations, call 2-2457.

Wednesday, Feb. 10

Brown Bag Luncheon, noon, Women's Center, 107 Hanna Hall. Yvonne Simms, doctoral student in American cultural studies, will lead a discussion on "Images of African-American Women in Film." Free.

Culture Studies Reading Group, 7 p.m., 106/108 College Park Office Building. For more information on the group, call Vicki Patra, director of the Institute for the Study of Culture and Society, at 2-0565, or email vpatrak@bgsu.edu.

Men's Basketball hosts Central Michigan, 8 p.m., Anderson Arena.

Faculty Artist Series: Mary Catherine Jones, flute, and Luke Bartolomeo, piano, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

health&safety.....

The President's Council of BGSU approved a bloodborne pathogen exposure control plan for the main and Firelands campuses on Jan. 11.

Such a plan is required under the state's Public Employee Risk Reduction Act, and is designed to prevent the transmission of HIV (Human Immunodeficiency Virus) and HBV (Hepatitis B Virus) through exposure to blood or other body fluids.

The plan is directed primarily at individuals who come into contact with blood or other body fluids on a regular basis as part of their required job duties. Health care employees, public safety personnel, athletic trainers, recreational sports lifeguards and custodial staff are examples of individuals specifically affected by the plan. They are required to have annual bloodborne pathogen training.

Other University employees who may come into contact with blood or other body fluids on an infrequent basis or while performing first aid as a Good Samaritan should also have an understanding of bloodborne pathogens and their potential to cause disease.

To assist University departments and areas in obtaining basic information on bloodborne pathogens, the Department of Environmental Health and Safety will provide training to any department or area that makes the request. Requests for training can be made by contacting Dave Heinlen at 2-2173 or daveh@bgsu.edu. To further support this effort, a fact sheet on bloodborne pathogens will be sent to all departments and areas for posting.

Public Skating, 8:30-10 p.m., Ice Arena. Students, \$2; others ages 13-older, \$3.

Thursday, Feb. 11

Sexual Harassment Workshop, 10:30 a.m.-noon, 1 College Park Office Building. For more information, call affirmative action, 2-8472.

Public Skating, 2:15-3:45 p.m., Ice Arena. "Cheap skate" admission is \$2.

Black History Month Lecture, 2:30-3:45 p.m., Jerome Library, Pallister Conference Room, by Angela Nelson, popular culture, on "W.E.B. Du Bois, 'The Sorrow Songs' and Popular Culture." Free.

Caring for Aging Parents, 4-5:30 p.m., Women's Center, 107 Hanna Hall. "When You Can't Do It Alone," the last of a three-part series.

MFA Reading Series presents fiction writer Alicia Conroy and poet Liz Beasley, graduate students in creative writing, 7:30 p.m., Prout Chapel. Free.

Student Jazz Combos, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

International Film Series, 8:15 p.m., Gish Film Theater. "Eijanaika (Why Not?)," a 1981 Japanese film. Free.

Friday, Feb. 12

Public Skating, noon-2 p.m., Ice Arena. "Cheap skate" admission is \$2.

Women's Tennis hosts Cincinnati, 6 p.m., Laurel Hill, Toledo.

UAO Movie, "Somewhere In Time," 8 p.m. and 11 p.m., 111 Olscamp Hall. Admission is \$2.

Bowling Green Philharmonia, 8 p.m., Kobacker Hall, Moore Musical Arts Center. The concert will feature winners of the 32nd annual Competitions in Music Performance. Free.

Public Skating, 8-10 p.m., Ice Arena. Students, \$2; others ages 13-older, \$3.

Saturday, Feb. 13

Men's and Women's Indoor Track and Field host All-Ohio Championships, 11 a.m., Perry Field House.

Men's Basketball hosts Buffalo, noon, Anderson Arena.

Women's Gymnastics hosts Illinois State, 4 p.m., Eppler Complex.

UAO Movie, "Somewhere In Time," 8 p.m. and 11 p.m., 111 Olscamp Hall. Admission is \$2.

Festival Series: Nokuthula Ngwenyama, violist, in the Louise F. Rees Memorial Concert, 8 p.m., Kobacker Hall, Moore Musical Arts Center. Tickets are \$28, \$22 and \$14, and may be ordered by calling the box office, 2-8171.

Public Skating, 8-10 p.m., Ice Arena. Students, \$2; others ages 13-older, \$3.

Sunday, Feb. 14

Bryan Chamber Series, 3 p.m., Bryan Recital Hall, Moore Musical Arts Center. Free.

Public Skating, 3:30-5:30 p.m. and 7-9 p.m., Ice Arena. Students, \$2; others ages 13-older, \$3.

Monday, Feb. 15

Presidents' Day, with prospective students on campus for tours, displays and department open houses.

Public Skating, 2-3:45 p.m., Ice Arena. Students, \$2; others ages 13-older, \$3.

Continuing Events

Feb. 8-12

BGSU Blood Drive, 11 a.m.-5 p.m. daily, 101 Olscamp Hall. Walk-ins are welcome, or appointments are available by calling 1-800-GIVE-LIFE, ext. 143. For more information, call Beth Raymond, BGSU donor coordinator, at 352-3569.

Through March 5

BGSU Planetarium, "Is This The End of the World?" Tuesday and Friday, 8 p.m.; Sunday, 7:30 p.m. \$1 donation.